

Certificate

This is to certify that

Angela Fontan 910912-9743

has completed the advanced course in university education, 'Academic Teaching', a 6 credit course, and has fulfilled the learning outcomes as per the official course syllabus.

The course is designed to fulfil the requirements as laid out in Linköping University's employment scheme for basic higher education. The course is primarily aimed at participants with limited experience of teaching assignments within the university.

The course aims to increase pedagogic competence as a university teacher, i.e. in academic teaching. A common theme in the course is how teachers can support students in their learning and knowledge development in both the physical and digital learning environment, as well as the framework and conditions that govern academic teaching. The course is based on the participant's own practical experience and teaching practice. The relationship between teaching in practice and the theories underlying knowledge and learning are addressed as part of the course. The course introduces an educational credit portfolio that can be maintained in the future and built upon.

The participants work on individual tasks between the scheduled course days and in faculty and department-mixed work groups during the course days. Processing of various elements / content is documented by both the participants and the working groups. Participants and teachers work on continuous feedback with regard to both content and process. An example where this is applied is during the auscultations, where course participants and teachers visit the participants during a formal teaching exercise (leading a learning activity such as a course lecture, seminar or the like).

The course is examined through a series of written reflections as part of their teaching portfolio, with each participant also drafting an overall reflection based on the course's themes as well as their personal pedagogical viewpoint. In addition, active participation in course assignments, auscultations and seminars is required.

Overall, the participants' work contribution corresponds to 160 hours, divided into seven course days, over an intermediate periods of approximately three weeks.

Linköpings universitet 2019-02-11



Hossein Nadali Najafabadi
Examinator